

Payette Jt District #371

Payette County
20 N 12th St, Payette, ID 83661
Phone: (208) 642-9366 Fax: (208) 642-9006
Pauline King, Superintendent

District Characteristics 2005-06

Fall Enrollment	1,797	Special Education:	
Average Daily Attendance.....	1,705	Special Education Students.....	169
State Ranking Per ADA.....	31	Gifted and Talented Students.....	284
Number of Schools (sites):		Number of LEP Students**.....	240
Elementary.....	2	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	1,171
Number of Accredited Schools:		Free and Reduced Meals.....	956
Approved.....	4	Lunch Price - Elementary.....	\$0.95
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.05
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2004-05	907
High School Diplomas Regular.....	123	District Owned Operation	
Other Completions*	0		
Graduation Completion Rate...	98%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

Highlights

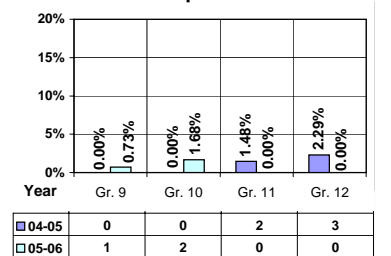
PAYETTE SCHOOL DISTRICT EARNS PRISAE IN EDUCATIONAL EFFORTS
Payette School District is recognizing an improvement trend in student learning and academic achievement. Effective teaching, learning, and accountability are promoted, and are reflected in students meeting State standards. The U.S. Department of Education's regional representative, Eric Earling, met with instructors to praise Payette on its educational progress which has made great strides in the federal No Child Left Behind law. Payette Primary School met all 41 federally mandated goals for adequate yearly progress. Westside Elementary School showed significant reading and math improvement for Limited English students. McCain Middle school showed improvement in every area, including significant improvement for Hispanic students. Payette High School showed improvement in virtually every area, including strong gains in reading. Earling praised educators, "Payette educators are to be commended for their hard work improving student achievement."

Student Profiles

Ethnicity

Race	Male	Female	Total
White	38.39%	37.06%	75.45%
Black	0.11%	0.06%	0.17%
Hispanic	11.46%	11.19%	22.65%
Nat. Amer.	0.33%	0.45%	0.78%
Asian/Pac	0.50%	0.45%	0.95%
Total	50.79%	49.21%	100.00%

Dropouts



Progress Towards Meeting Goals

2005-06 Goals

Progress

The Payette School District advocates for all students, provides the highest quality education, and prepares students for a successful future. At the foundation of our vision for Payette School District are a set of core-beliefs that guide our planning, decision making and actions:

- All children are capable of learning.
- All students deserve the best instruction.
- High expectations for teachers and students increase student learning.
- A safe and organized school environment is essential to teaching and learning.
- Mutual respect creates the optimum climate for learning.
- Learning is a shared responsibility.

Consistent standards for student placement in classes and courses K-12 maximize student learning.

Primary teacher/student ratio has been reduced to 20:1. 4-12 teacher/student have been reduced 23:1.

A basic curriculum that enables students to enter academic or professional-technical postsecondary educational programs is provided.

A continuum of programs and settings at all grade levels is available to meet the needs of diverse learners.

An instructional staff that exhibits the skills, motivation, and dedication to attain high standards of student success is recruited and developed. Teachers are properly certified, teaching in alignment with State standards. All teachers are "highly qualified" as defined by State standards.

Buildings, sites, equipment and furnishings to facilitate the safety of occupants and to sustain the quality of instructional and co-curricular activities are maintained.

Payette School District is recognizing an improvement trend in our overall student learning and academic achievement. Effective teaching, learning, and accountability are promoted, and are reflected in students meeting State standards.

Financial Information 2005-06

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$939,614	10.61%	\$1,814,473	14.58%
Other Sources	81,182	0.92%	573,750	4.61%
State	7,828,286	88.39%	8,189,194	65.80%
Federal	7,903	0.08%	1,867,653	15.01%
Total	\$8,856,985	100.00%	\$12,445,070	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$284,238
Lottery Revenues.....	\$62,296
Technology Grant.....	\$68,206

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$5,700,994	63.50%		
M & O Support Services	3,216,382	35.82%		
M & O Other	60,701	0.68%		
Total M & O	\$8,978,077	100.00%	\$5,265	113
Total All Funds	\$12,695,811	100.00%	\$7,445	102

Tax Levies 9-1-2005	Total	Per ADA	Rank
Property Market Values	\$292,601,552	\$171,587	103
Total General M & O Levies	0.003053812		10
Total District Levies	0.003200527		74

Staff Data 2005-06

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	47.70	19	Beginning Salary on Schedule	\$27,500
Secondary Teachers	50.80	16	Highest Salary on Schedule	\$51,285
Administrators	9.50	180	Average Elementary Teacher's Salary	\$41,900 39
Other Certified Staff	14.80	115	Average Secondary Teacher's Salary	\$41,198 70
Total Certified Staff	122.80	14	Superintendent's Salary	\$81,600 52
Total Non-Certified Staff	60.80	28		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



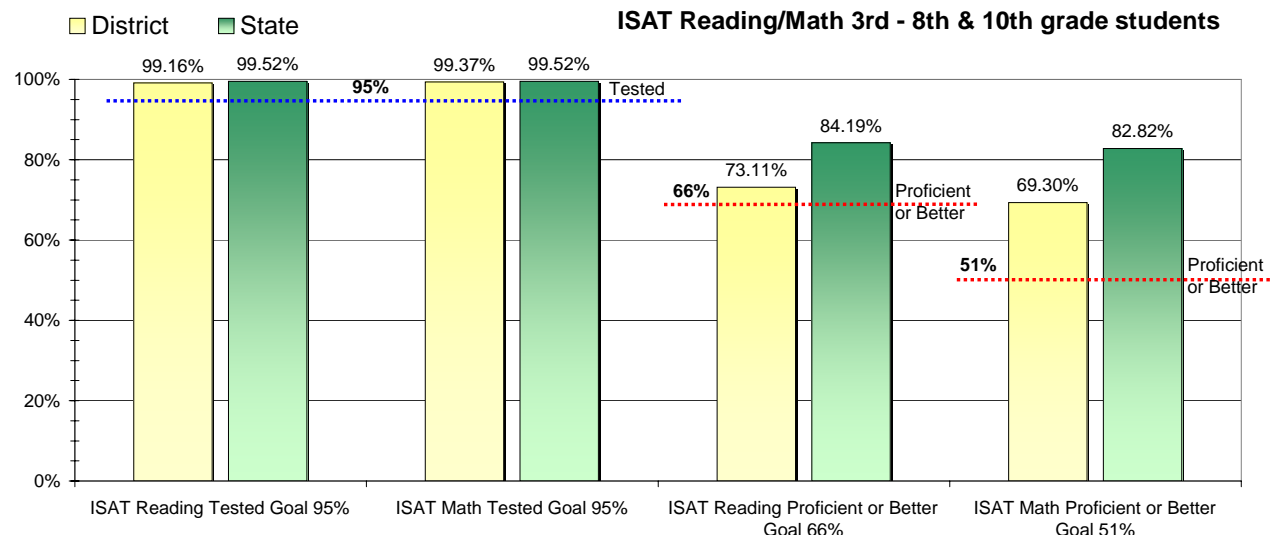
Adequate Yearly Progress and Assessment : 2005-06

Did Payette Jt District make Adequate yearly progress for 2005-06? No

Percent of the 41 targets that Payette Jt District made: 92.68%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2004	2005	Goal
81.7%	87.7%	Met